Dirk Hartog Island National Park *Return to 1616* Ecological Restoration Project

Education Package for Schools Department of Biodiversity, Conservation and Attractions



Department of **Biodiversity**, **Conservation and Attractions**



DIRK HARTOG ISLAND RETURN TO 1616

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Education Package

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Dirk Hartog Island Return to 1616 Gorgon Barrow Island Net Conservation Benefits Fund www.gorgon-ncb.org.au

Dirk Hartog Island National Park Return to 1616

Introduction

Dirk Hartog Island is Western Australia's largest island. When visited by Dirk Hartog in 1616, the island was in pristine condition with a rich mammal fauna and flourishing vegetation. Since this time, introduced plants and animals have degraded the island causing the local extinction of native species. *Return to 1616* is an ambitious program to restore the island's natural ecosystems to how Dirk Hartog would have seen them. Introduced animals have been removed and native mammals are gradually being reintroduced.

These resources and activities have been designed to achieve a range of learning outcomes across curriculum areas – particularly HASS, Science and English.

After using the materials in *Return to 1616* learners will be better able to:

- describe how Dirk Hartog Island is being restored by the Return to 1616 project
- provide examples of adaptations of species to their environment
- describe interactions between animals in an ecosystem
- describe predator prey relationships (food webs, food chains)
- identify threats to native species
- explain how our actions can have both positive and negative impacts on the environment
- identify practical ways that we can protect threatened species.

Travel through time

Meet the unique wildlife

Be part of the solution

Dirk Hartog Island National Park Return to 1616

Photo: Mark Cowan

Let's begin your journey to Dirk Hartog Island National Park...



How to Use this Resource

People will be driven to learn when they're solving problems that matter to them. This resource is designed to engage learners in devising actions for real-world problems - big and small. Select an *Inquiry Activity* and let it lead the way. The *Information Hub* is there to support knowledge construction by learners. The *Teacher Section* is there to support teachers as they guide learners to achieve curriculum expectations.

